



Readings for Bridging Cultures: Teacher Education Module

Carrie Rothstein-Fisch

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Readings for Bridging Cultures: Teacher Education Module is highly recommended for use by teacher-educators and professional development specialists who use *Bridging Cultures: Teacher Education Module*. It is also useful for teachers and students interested in understanding the role of culture in education. It includes five previously published articles and one book chapter, each selected for a specific purpose:

*"Bridging Cultures in Our Schools: New Approaches That Work" explains the framework of individualism and collectivism, the Bridging Cultures Project, and the seven points of home-school conflict that are identified in the Module.

*"Bridging Cultures With Classroom Strategies" and "Bridging Cultures With a Parent-Teacher Conference" describe teacher home-school communication.

*"Cross-Cultural Conflict and Harmony in the Social Construction of the Child" and "Conceptualizing Interpersonal Relationships in the Cultural Contexts of Individualism and Collectivism" are the original research cited throughout the *Module* that provides the empirical basis for the *Bridging Cultures* framework.

*The introductory chapter from *Cross-Cultural Roots of Minority Child Development* portrays the constructs of independence (individualism) and interdependence (collectivism) as developmental scripts with implications for theory, research, and practice.

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