



Effective Communication for District and School Administrators

Theodore J. Kowalski

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The book is a unique and necessary contribution to the literature on school administration. Research, theory, and practice were melded to produce a book that can be used as a primary or supplemental text or as professional growth resource for practitioners. Communication scholars, especially since 1990, have concluded that competence must be defined and studied in the context of professions. As such, a growing number of medical schools, law schools, and business schools have integrated communication into their curricula. This book provides a resource for such integration into the study and practice of district and school administration.

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