



Teaching and Supporting Adult Learners (Further Education)

Jackie Scruton, Belinda Ferguson

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An accessible and up to date text on teaching and supporting adult learners, aimed at both student teachers and experienced practitioners. It explores teaching adult learners within a traditional further education (FE) context but also working with those adult learners on Higher Education (HE) courses taught within FE.

Adult learners have a distinct set of needs and challenges which can include issues of self confidence, fear of technology, time management and financial constraints, and which may not always be fully recognised by educational practitioners or institutions. Teachers and student stories are used throughout this book to analyse learner needs and motivations, highlight possible barriers to learning and explore strategies for support.

This publication enables those teaching adult learners to gain an understanding of the difficulties that students may experience while developing their own professional practice in order to create effective, focused and inclusive teaching strategies for this group.

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