



Opening The Classroom Door: Teacher, Researcher, Learner

John Loughran, Jeffrey Northfield

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This account tracks the return to teaching of John Loughran, a teacher educator and educational researcher. After years of educating student teachers, he went back into the classroom for a year to practice what he himself had been teaching, but was often met with difficult pupil behaviour and unforeseen problems.

Split into three sections, this book covers:

- * a teacher's perspective on teaching
- * the students' perspective on teaching and learning
- * learning from experience – the implications for teaching and learning.

Using Loughran's extensive teaching experience, this book describes how the classroom situations were played out and lessons to be learned.

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