



New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education)

Tony Brown, Olwen McNamara

[Download now](#)

[Click here](#) if your download doesn't start automatically

New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education)

Tony Brown, Olwen McNamara

New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) Tony Brown, Olwen McNamara

This book addresses the question of how we might better understand the task of teaching mathematics to young children. But rather than starting out with a conception of mathematics derived from mathematics' own evolution, we center ourselves instead within the social practices that surround the teaching of the subject in British primary schools today. That is, we do not commence with an a priori conception of mathematics and see what people are saying about it. Rather, we start from what people are saying and see what this points to. We probe how the desires of society have manifested themselves in a societal decision to teach mathematics and how this decision now shapes what we call 'mathematics'. This extends and develops a conception of how language intervenes in the task of mathematics education presented elsewhere (Brown, 2001). In this present book however, we have a particular focus on trainee and new teachers, with a view to pinpointing how this conception of mathematics manifests itself in their evolving practices. We question how such teachers with many years of experience as a pupil in school might now re-orient themselves towards the demands of teaching mathematics. We also consider how for those charged with providing training for such individuals might better understand the process and impact of this training. The book further questions the way in which we might conceptualize the balance between nurturing teachers to become autonomous professionals responsible for developing and delivering the mathematics curriculum in schools and, alternatively, setting policies that prescribe practices to be followed. We consider whether we should focus our attention principally on the teachers themselves or on the professional space in which they operate. The book is primarily concerned with examining how trainee teachers conceptualize their own professional development, from the time they enter university on a four-year course as prospective initial teacher training students through to their first year of teaching in primary school. It has a particular focus on how they understand mathematics and how they understand their own teaching of the subject in schools. It offers both empirical and theoretical perspectives. Empirically, the book draws in particular on two studies conducted by the authors, funded by the UK Economic and Social Research Council and spanning a four-year period. Both of these studies were concerned with the professional development of trainee teachers with a particular focus on their phenomenological experience of the training process. Theoretically, the book draws on recent work in the field of psychoanalysis, and in particular the work of Slavoj Žižek, as an approach to examining how individual trainee teachers encounter the social framework in which they operate. In tackling this we consider the 'technologies of self' that produce teachers in schools. We also look at how we might theorize our empirical findings that locate the discursive formation of school mathematics. To summarize the key strands: Firstly, we are keen to present an account of how trainee teachers understand their own journey into teaching mathematics in the primary school. Secondly, we wish to understand better the conception of mathematics in the primary school and how it might develop. Thirdly, we are keen to offer some discussion of how official policy as presented in government initiatives impacts on such teachers. Fourthly, we are concerned with better understanding the role that research in mathematics education might have in accounting for the process of trainees becoming teachers in the primary school and in stimulating development in this area. Finally, we try to offer a theoretical frame that accommodates evolving and alternative conceptions of mathematics, how it is taught and the social pa

 [Download New Teacher Identity and Regulative Government: 2 ...pdf](#)

 [Read Online New Teacher Identity and Regulative Government: ...pdf](#)

Download and Read Free Online New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) Tony Brown, Olwen McNamara

From reader reviews:

Joel Faulkner:

The feeling that you get from New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) will be the more deep you looking the information that hide inside the words the more you get considering reading it. It doesn't mean that this book is hard to be aware of but New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) giving you buzz feeling of reading. The copy writer conveys their point in certain way that can be understood by means of anyone who read the idea because the author of this book is well-known enough. This particular book also makes your vocabulary increase well. Therefore it is easy to understand then can go with you, both in printed or e-book style are available. We advise you for having this particular New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) instantly.

Patricia Frazier:

The reserve with title New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) has lot of information that you can understand it. You can get a lot of advantage after read this book. This kind of book exist new expertise the information that exist in this book represented the condition of the world now. That is important to yo7u to know how the improvement of the world. This kind of book will bring you in new era of the glowbal growth. You can read the e-book on your own smart phone, so you can read it anywhere you want.

Rhonda Kirby:

The book New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) has a lot details on it. So when you check out this book you can get a lot of profit. The book was compiled by the very famous author. The writer makes some research prior to write this book. This particular book very easy to read you can obtain the point easily after looking over this book.

Christina Bales:

New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) can be one of your basic books that are good idea. We all recommend that straight away because this book has good vocabulary that can increase your knowledge in vocab, easy to understand, bit entertaining however delivering the information. The article writer giving his/her effort to place every word into enjoyment arrangement in writing New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) yet doesn't forget the main point, giving the reader the hottest as well as based confirm resource information that maybe you can be considered one of it. This great information can easily drawn you into fresh stage of crucial pondering.

**Download and Read Online New Teacher Identity and Regulative
Government: 2 (Mathematics Teacher Education) Tony Brown,
Olwen McNamara #47PQE1MCDKX**

Read New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) by Tony Brown, Olwen McNamara for online ebook

New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) by Tony Brown, Olwen McNamara Free PDF d0wnl0ad, audio books, books to read, good books to read, cheap books, good books, online books, books online, book reviews epub, read books online, books to read online, online library, greatbooks to read, PDF best books to read, top books to read New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) by Tony Brown, Olwen McNamara books to read online.

Online New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) by Tony Brown, Olwen McNamara ebook PDF download

New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) by Tony Brown, Olwen McNamara Doc

New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) by Tony Brown, Olwen McNamara Mobipocket

New Teacher Identity and Regulative Government: 2 (Mathematics Teacher Education) by Tony Brown, Olwen McNamara EPub