



Dramatic Science: Inspired ideas for teaching science using drama ages 5-11

Debra McGregor, Wendy Precious

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Dramatic Science is an invaluable tool for any teachers and primary science leaders who have classes of 5 – 10 year olds. It provides the busy professional with a range of tried and tested techniques to use drama as a support and aid to the teaching of science to young children.

The techniques within this book offer innovative and creative strategies for teaching a challenging area of the curriculum and broadening teachers' own scientific knowledge and understanding.

All the strategies in this book have been shown to work effectively in a range of primary schools. The approaches described offer an inclusive and participatory way to teach science and the authors provide a pedagogical commentary on the ways that teachers have tried the techniques and how they have worked best. Reflective discussion on the strategies will include discussion about how the children have responded to these strategies and how the drama experiences have impacted on their learning.

This invaluable resource:-

- Supports working and thinking scientifically
- Develops critical and creative thinking
- Scaffolds creative learning
- Broadens teachers' scientific knowledge and understanding
- Enhances children's understanding of science
- Provides guidance on active and participatory learning

- Can engage children and teachers at a variety of levels
- Links science to real life
- Heightens children's application of science to different situations
- Develops problem solving and enquiry skills
- Enhances and extends speaking and listening skills

Any teachers wishing to hone their practice to motivate children and improve their science learning and attainment will find this an invaluable resource. It will also be useful for science leaders, specialist teachers and other professionals who are involved in supporting schools to improve the quality of learning in science and other subjects, trainee teachers and NQTs interested in developing creative learning in their classrooms.

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