



# **Breaking the Mold of Classroom Management: What Educators Should Know and Do to Enable Student Success, Vol. 5**

*Andrea Honigsfeld, Audrey Cohan*

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Classroom management is often perceived as the most overwhelming challenge faced by new teachers; it may also continue to confront more experienced educators as they encounter a new group of youngsters or face a new set of demands. Successful classroom management is invariably tied to student engagement and empowerment: teachers who are singled out for excellent classroom management practices are often praised for successfully maintaining a strong instructional focus in their classes coupled with high levels of student motivation. The contributors offer classroom-tested strategies and timely advice on how to create such an effective and supportive instructional environment for academic and social-emotional learning for all. Similar to the previous four volumes, *Breaking the Mold of School Instruction and Organization: Innovative and Successful Practices for the 21<sup>st</sup> Century* (2010), *Breaking the Mold of Preservice and Inservice Teacher Education* (2011), and, *Breaking the Mold of Education for Culturally and Linguistically Diverse Students* (2012), and, *Breaking the Mold of Education: Innovative and Successful Practices for Student Engagement, Empowerment, and Motivation* (2013), the purpose of this book is to offer a carefully selected collection of documented best practices and practical, classroom-tested strategies for immediate implementation

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