



Learning to be Chinese American: Community, Education, and Ethnic Identity

Liang Du

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Learning to Be Chinese American aims at exploring the complicated identity production process among Chinese immigrants in the United States in relation to the rapidly changing global and local contexts. Based on original ethnographic material collected in an upper-middle class Chinese American community, the author argues for the need to move beyond the framework of traditional nation-state boundaries in order to examine the identity production process of contemporary Chinese Americans. In doing so, we can better understand how this particular group, in response to changing economic and social conditions, actively takes part in the production of their unique ethnic identities through local institutions such as community-based organizations and ethnic education. This book expands the scope of existing literature on identity production among immigrants of color in both empirical and methodological terms.

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